

## REFERENCES FOR THE INTERACTIVE PRESENTER SYSTEM

King's College London, UK | Biomedical & Health Sciences | Access to Medicine Project |  
Gordon Museum | London School of Medicine, Division of Medical Education | Imaging Sciences  
and Biomedical Engineering  
EAST KENT HOSPITALS, UK | Post graduate Center, William Harvey Hospital | Queens Centre for  
Clinical Studies, Queen Elisabeth Hospital |  
University of Surrey, Centre for Learning Development, UK  
University of Manchester, School of Dentistry, UK  
SPIRE Cheshire Hospital, UK  
NPfIT NE Cluster (NHS Connecting for Health Programme), UK  
Medical University of Vienna, Austria | University of Vienna, DEMAW | Department of Dermatology |  
Department of Internal Medicine |  
University of Veterinary Medicine, Vienna, Austria  
School of Dental Medicine, University of Bern, Switzerland  
University of Uppsala, Sweden  
University of Lund, Department of pediatrics, Sweden  
Dokkyo University School of Medicine, Microbiology, Japan  
Nagoya City University, Graduate School of Medical Sciences, Nagoya, Japan  
Riga University, Latvia  
University of Tartu, Department of Physiology, Estonia  
University of Helsinki, Helsinki, Finland | Faculty of Pharmacy | Faculty of Medicine |  
Research and Development Unit for Medical Education (TUKE), Helsinki, Finland  
Helsinki University Hospital, Helsinki, Finland | Children's Hospital | Eye and Ear Hospital |  
Skin and Allergy Hospital | Medical Imaging Center |  
University of Jyväskylä, Jyväskylä, Finland | Language Centre | Department of Biological and  
Environmental Science |  
University of Tampere, School of Medicine, Global Health Unit, Tampere, Finland  
Tampere University of Technology, Institute of Biomedical Engineering (Ragnar Granit Institute)  
University of Turku, Faculty of Medicine, Turku, Finland | Cell Biology and Anatomy | Clinical  
Physiology and Isotope Medicine | Clinical Medicine |  
Oulu University Hospital, Faculty of Medicine, Oulu, Finland | Clinics of Gynaecology, Dentistry,  
Paediatrics, Internal medicine, Neurology |  
University of Eastern Finland, Kuopio, Finland | School of Pharmacy | Institute of Dentistry |  
Institute of Clinical Medicine  
Kuopio University Hospital  
Jorvi Hospital, Helsinki, Finland  
University of Lapland, Rovaniemi, Finland  
Lappeenranta University of Technology, Lappeenranta, Finland

VISIT: [www.interactivepresenter.com](http://www.interactivepresenter.com) | [www.ppaddin.com](http://www.ppaddin.com) | [www.active-teaching.com](http://www.active-teaching.com)  
[www.interactivepresenter.net](http://www.interactivepresenter.net)

# MODERN MEDICAL EDUCATION

Digital Integration -  
No More Conventional Lecturing At All?

**What are the lessons learned  
during a 3 weeks  
dermato-venereology course  
in the University of Vienna**

by MD Ismo Ripatti



Microsoft Office 2010 compatible  
Windows 7 compatible

THE INTERACTIVE PRESENTER SYSTEM  
DESIGNED BY DOCTORS  
FOR DOCTORS TEACHING DOCTORS

# MODERN MEDICAL EDUCATION

## Case: Dermato-Venereology Course held on 14-31 Jan 2013 in the Medical University of Vienna

The course was given to 800 medical students by 40 teachers on dermato-venereology. The course was arranged by the Department of Dermatology, Medical University of Vienna. The technical equipment was delivered by Dolphin Interactive Finland and the medical teaching observer was MD Ismo Ripatti.

The four lessons observed - according to MD Ismo Ripatti are:

1. A textbook survives and remains as basic tool for all study
2. Group study, tutors, peers and social media help in engaging students
3. Mandatory interactive clinic provides a possibility for Dialogue - test students understanding and steer the lecturing
4. Exams can be conducted with the help of electronic tools

### Study alone or in small groups with tasks on internet

Students read books alone or in small groups and make related home works with tasks on internet. SoMe is useful as activator.

### Interactive Clinic - every morning

A mandatory part of study for everyone, every morning at 8 -12 am. Presence was controlled electronically with Interactive Presenter TM system.

### Problem solving

Control of student understanding with continuous patient case problem solving using Interactive Presenter TM guides lecturer to strengthen learning right issues.



### Test-Yourself Exams

Exams on every Friday of the contents of the ongoing week (TEST YOURSELF) and the final exam was held at the end of the course.



### Initiators in Vienna

Erwin Tschachler M.D., Research Division for Skin Biology and Pathobiology, Dept of Dermatology. Karl Kremser, Assoc.Prof., Dept for Medical Education.



Erwin Tschachler left & Karl Kremser right